

D.T4.4.1 POLICY RECOMMENDATION AND ACTION PLAN

Partners name

Version 1
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Objective of the report

The main objective of this report is to summarize policy recommendations and a strategy in each partner country to pursue for a widespread and homogeneous application of energy efficiency measures in school buildings based on previous activities and bilateral meetings with policy makers to foster the policy implementation.

Target Users: *Local authorities, policy makers*

1. Current situation on energy efficiency in public buildings

Instructions: You can use as the Source: D.T2.1.1 Territorial Policy Report - summarization of the tables



Each topic - approx. 100 - 150 words

1.1. National legislation and provisions for public buildings

1.2. National Energy Action Plans and other planning documents

1.3. Local and regional legislation and provisions for public building

1.4. Local action plans for public buildings

2. National, local and regional measures to stimulate energy renovation of public buildings

Instructions: You can use as the Source: D.T2.1.2 Report on accounting issues - summarizations and D.T2.2.1 Collection of existing financing mechanism - summarization of the tables

Each topic - approx. 100 - 150 words

2.1. Financing from regional/local budget

2.2. Funding from ERDF

2.3. National funding

2.4. EPC

2.5. Loans

2.6. PPP financing

2.7. Other measures

3. Pilot projects findings

Instructions: You can use as the Source: D.T3.2.3 Energy simulations and technical improvement options - summarization and D.T3.5.3 Evaluation of pilot actions

- *Number of audits held: 8*



- *Local specifications/problems with energy efficiency renovations (to nZEB standard)*

During pilot action activities energy audits in X schools were performed, discussion with school managers on energy efficiency topic were held and the energy efficiency measures leading to nZEB standard were proposed and explained. The results of the energy audits were presented to school managers and respective local authorities, open lessons on energy efficiency with pupils in schools were organized.

It can generally be concluded based on the findings of above mentioned activities that

Energy-saving measures leading to the nZEB standard

School management, staff and students are not motivated to save energy, usually no motivation programmes are not developed by the school's owners (region/city/municipality) nor by school's managements.

The level of technical knowledge on energy efficiency issues of the school staff and local authorities administration officers is generally low and not sufficient for the energy efficiency projects settings.

4. Barriers and opportunities

Instructions: You can use as the Source: D.T2.2.3 Barriers of financing models

During the Feedschools activities performed in country were identified following barriers obstructing more extensive growth of number of energy efficiency projects in schools.

4.1. Financial barriers

Barrier	Description	Opportunity
<i>Short introduction of a barrier</i>	<i>More specific description if needed</i>	<i>Opportunity to change the situation</i>
e.g. No existing financial support to the energy efficiency project preparation phase	For the missing budget Cities/regions/municipalities cannot develop the energy efficiency plan of their asset and also specific energy efficiency project of a school.	To find a source for financing of external service in project preparation phase.

4.2. Legislation barriers

Barrier	Description	Opportunity
<i>Short introduction of a barrier</i>	<i>More specific description if needed</i>	<i>Opportunity to change the situation</i>



4.3. Technical barriers

Barrier	Description	Opportunity
<i>Short introduction of a barrier</i>	<i>More specific description if needed</i>	<i>Opportunity to change the situation</i>

4.4. Communication and organizational barriers

Barrier	Description	Opportunity
<i>Short introduction of a barrier</i>	<i>More specific description if needed</i>	<i>Opportunity to change the situation</i>

4.5. Information and knowledge barriers

Barrier	Description	Opportunity
<i>Short introduction of a barrier</i>	<i>More specific description if needed</i>	<i>Opportunity to change the situation</i>



5. Policy recommendations and action plan

Instructions: As the Source the column Opportunities in previous chapter (4)

5.1. To overcome the financial barriers

- E.g. Financial support of the initial preparation phase of an energy efficiency project in the stage when the building owner (region/city/municipality) has first intention to renovate its asset but has no information on energy saving potential of the asset.

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5.2. To overcome the legislation barriers

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5.3. To overcome technical barriers

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5.4. To overcome communication and organizational barriers

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5.5. To overcome information and knowledge barriers

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