



# EVENT REPORT

## Title of Event: DC.7. 1 LOCAL FOCUS GROUPS EVENTS year 1 - Municipality of Forlì (IT)

<b>Date &amp; Place of Event:</b>	<p>Activities and Laboratories in schools from October 2019 to April 2020, then online activities due to COVID-19 Lockdown.</p> <p>On 5<sup>th</sup> of June 2020 presentation of the video output of the Focus Group</p>
<b>Partner/s Involved:</b>	<p>Students of Municipal Primary Schools</p>
<b>Relation to Project:</b>	<p><u>Definition of the foreseen activities</u></p> <p>FMI s.r.l. wrote a proposal addressed to the schools of the Municipality of Forlì to host some practical laboratories exploring the stop-motion audio-video techniques and expressing the children's point of view about the SECAP's issues.</p> <p>During the activities in the classrooms the students are guided in the collection of sounds, pictures and reflecting some of the actions selected from those included in the existing SEAP to build a short story, which the professional video-makers leading the laboratories will assemble producing a stop-motion animated short movie for each class as output.</p> <p>The videos collected will be used as a tool of co-design workshop methods (DT2.2.1-2) expressing the younger citizens' point of view as reference for all the other stakeholders, engaged in the participative process of drafting the new SECAP.</p> <p><u>Modifications due to COVID-19 lockdown</u></p> <p>During the preparation of the activities started the emergency COVID-19 and all the foreseen deadlines have been suspended. Nevertheless, it was possible to identify an alternative path to the mere deferment of the laboratories. The idea developed with the selected professional video-maker and the schools, with the coordination of FMI s.r.l. is to use the current way the teachers use to reach their pupils through online platforms and collect some audio, pictures and considerations about the SECAP issues and manage to assembly them in a very short movie-collage as a so-called teaser of the main laboratory activity shifted in the next school year, when it would be possible to meet the children in their classrooms.</p> <p>The students will be asked to produce the little audio-clips and pictures, as well as the three most representative hashtags for the class, through a series of short episodes of animated videos. Such an invite permits to think about how everybody can help the environment after the lockdown and will have some videos as an useful output for communication and for the stakeholder's engagement in the participative process towards the new SECAP.</p>



	<p><u>Implementation of the activities until end April 2020</u></p> <p>The project has been defined and the selection of the professional video-maker who will both hold the laboratories and prepare the output videos ready to be shared and spread through the media channels of the ENES-CE Project and of the Municipality.</p> <p>The interest of the schools in the LFG project has been communicated in October and confirmed in January; after the lockdown emergency measure all the school have been notified of the postponed activities and asked again the interest in finding an adjunctive and alternative SMART laboratory. All the initial participant gave confirmation in such a preview workshop.</p> <p>At date, the video-invite-series are under construction, and they will be sent to the teacher during the first week of May. The output videos are foreseen approximatively in the first week of June.</p>
<p><b>Topics tackled and description of links to deliverables/outputs</b></p>	<p><u>Remote online activities with the schools</u></p> <p>The professional video-maker prepared a three-episodes-series (<a href="https://assets.adobe.com/public/20d278c8-547c-4cff-6d43-3b3c0232f6bf">https://assets.adobe.com/public/20d278c8-547c-4cff-6d43-3b3c0232f6bf</a>) to engage the students and request their participation in the project producing pictures, sounds and hashtags to express their opinions on the actions of the SECAP.</p> <p>Thanks to the remote lessons held by the teachers, it was possible to let the students think about the issues of sustainable energy and climate and to collect all the requested material as a homework and a collective work of group.</p> <p>The contributions have been used to build up the video which has the double aim to sensitise the stakeholders involved in the project workshops and to communicate to the wide public the activities of the Municipality for the approval of the new SECAP.</p> <p><u>Presentation of the output animated short video</u></p> <p>On the 5th of June, the video (<a href="https://youtu.be/ET76rypzWSI">https://youtu.be/ET76rypzWSI</a>) output of the process has been presented during a dedicated online press conference by the Assessors of the Departments of Education and Environment of the Municipality of Forlì, together with the Director of FMI s.r.l. and published on the Municipality's youtube and facebook channels.</p>
<p><b>Expected effects and follow-up, findings/conclusions that will contribute to achieving further project results</b></p>	<p>Most of the stakeholders of the city of Forlì have already been invited to participate in the SECAP's process of revision through the ENES-CE Workshops foreseen in the frame of WPT1. The lack of representation of the young people (6-12 years old) led to the idea of dedicate to the younger students the LFC scheduled for the first year and collect their opinion on mitigation and adaptation and show them to the City.</p>



Type of audience reached (project target groups)	Numbers of reached target groups in the framework of event:	
	<b>TARGET GROUP</b>	<b>VALUE</b>
	LOCAL PUBLIC AUTHORITY	3
	REGIONAL PUBLIC AUTHORITY	
	SECTORAL AGENCY	
	INFRASTRUCTURE AND PUBLIC SERVICE PROVIDER	
	INTEREST GROUPS INCLUDING NGO's	
	HIGHER EDUCATION AND RESERACH	
	SME	1
	BUSINESS SUPPORT ORGANISATION	
GENERAL PUBLIC	60 primary school students	
Annexes (photo, media coverage web-links etc.)		

